

# Samples

Valley High School  
MID-YEAR PORTFOLIO OR PARTNER OBSERVATION  
CONSULTATION REFLECTION GUIDE

Name: ██████████

Date: January 4, 2016

**The Mid-Year Reflection meeting is intended to help support your progress in the Growth Model process.**

*Directions: Briefly answer the following questions and be prepared to discuss in your meeting. You will be able to elaborate further on these questions during your conversation. This list of questions is to guide your thinking as we meet to reflect on your growth.*

1. What is your goal and what strategies are you using? (Do you feel the need to adjust any part of it?) **My goal for this school year is that all (100%) students in my 5th period TRX/Fitness Training class will improve on the department common assessment mile run by 10% of their initial time. This is a little different than the department's goal for the common assessment which is listed below: *The goal for the Physical Education Department is to have 100% of our students improve their cardiovascular fitness, measured through the mile run with the following criteria:***
  - A. *Boys who run the mile in/under 9:00 and girls who run the mile in/under 10:30 will maintain or improve on their time.*
  - B. *Boys who run the mile in 9:01 and above and girls who run the mile in 10:31 and above will lower their time to 9:00 and 10:30, respectively or improve their time by 10%.*
  
2. Describe what your students have done, were able to do, or still need to do in relation to your goal. **My students have been working out on TRX suspension trainers for the first 11 weeks of the school year, with one day per week dedicated to a cardiovascular activity on the track. Since that time, the students have been circuit/cardio training in the fitness room, with one day per week dedicated to a cardiovascular activity on the track. The students have run the mile three times thus far, and will run once more prior to semester's end. Of the 32 students, 30 of them have improved on their mile run time. Of those 31 students, 18 have met the goal of improving their initial time by 10%, which leaves 13 needing to attain the goal.**

3. How are you assessing growth up to this point? What documentation are you keeping? **I have an excel sheet that tracks each mile run, with the initial time, the 10% improvement goal time, and any additional mile runs conducted thus far.**
4. What have you tried that's working and/or not working for you? **I believe the resistance training and circuit training combined with a weekly cardiovascular activity has been beneficial. I have utilized a combination of cardio training to help improve endurance, and to help increase speed performance. Although I am very pleased with the improvement for my students thus far, what may be preventing some of them (7:00 initial times and faster for boys and 8:45 for girls) from completing the goal at this time is that I am not providing enough cardio activity days at this time.**
5. What are your next steps? What supports might you need as you move forward? **I will continue to utilize the current program, and then during the second semester we will be training for a 5k race in May. During this training period, the cardio training will increase to 3, 4 and sometimes 5 days per week. I believe any students who have yet to complete their 10% improvement goal will do so during this period of time.**

Valley High School  
MID-YEAR PORTFOLIO OR PARTNER OBSERVATION  
CONSULTATION REFLECTION GUIDE

Name: ██████████

Date: 1/11/16

**The Mid-Year Reflection meeting is intended to help support your progress in the Growth Model process.**

*Directions: Briefly answer the following questions and be prepared to discuss in your meeting. You will be able to elaborate further on these questions during your conversation. This list of questions is to guide your thinking as we meet to reflect on your growth.*

1. What is your goal and what strategies are you using? (Do you feel the need to adjust any part of it?)

**My main goal is to improve test scores of AP Biology students through the use of online testing. I have been using Google Forms to conduct the online testing, along with Illuminate to conduct written exams. I find the need to conduct more written and online practice tests.**

2. Describe what your students have done, were able to do, or still need to do in relation to your goal.

**The AP Biology students did show improvement in their written test scores after taking an online practice quiz. The written test questions were the same to questions given on the online testing.**

3. How are you assessing growth up to this point? What documentation are you keeping?

**I have been keeping track of certain student test scores and comparing both online testing and written testing. I have recorded documentation in Illuminate and Google Forms that shows all student test scores.**

4. What have you tried that's working and/or not working for you?

**I noticed that if I give an online test without a practice test, then I see no difference in the results. The test scores remain stable throughout each unit exam. I also see that there is a difference in test scores between two periods of the same subject matter. I attribute this to class size, where the larger class gets lower test scores; while the smaller class gets higher test scores. I also found that the use of test study guides did not make a difference in the test score outcome.**

5. What are your next steps? What supports might you need as you move forward?

**My next step is to try more practice tests prior to taking a final online test. In addition to doing test study guides, I would like to start doing and incorporating more video tutorials on certain topics to help reinforce many of the concepts learned in the classroom.**

Valley High School  
PERMANENT TEACHER  
FINAL ACCOUNTABILITY SUMMARY - SELF ASSESSMENT

Name: ██████████

Date: 04/28/2016

Option (please circle one):

*Portfolio*

*Partner:*

*Admin:*

1. Goal: To have students to pass all exams the first time

2. Data Analysis: (Summarize data collected and share insights regarding progress towards the accomplishments of the goal.)

After looking over exams and quizzes I discovered that students will score higher the first time they attempt an assessment on subject that they enjoy learning. For example when comparing Imperialism unit to W.W.I. unit, I found many students did not enjoy learning about Imperialism. My evidence of this is the low scores on the multiple choice assessments. The student's average was 60.5%, while the student average on the W.W. I unit assessment the student average was 70.2%

Another example that suggested that students will achieve higher scores when they enjoy the subject matter is the number of students that turned in a five paragraph essay. 80 out of 140 students turned in the imperialism essay, while 117 out of 139 turned in the W.W.I. essay.

3. Professional Development Plan Accomplishments: (Explain how your activities related to your goal have benefitted you and your students. What helped and/or what hindered student progress and why?)

Some of the activities that I used that benefitted the students and me were:

1. Google classroom, I posted review questions through this media. This helped me to become more familiar with technology and allowed the students to do an assignment with a pen or paper

2. Played more review games like "Jeopardy" or "Who Wants to be a Millionaire", this benefitted the students and me, because we got to know each other better. I was able to see the competitiveness in students as they worked as a team to answer review questions.

3. Lastly students were able to learn in different modalities.

4. Ideas or Suggestions for Next Steps: From this year on I need to start to incorporate more technology in lessons for each of my units.

For example, I could allow students to form groups of three or four, in which they can work on a group to review questions that are posted in Google classroom. Each group will then be required to present their answer to the class, in the form of a powerpoint presentation. Another option would also be to have group answer questions by video option showing the recording to the rest of the class.

With teacher guidance, I could also have students write the assessment. I would place students in groups of three or four and each group will come up with three to four assessment questions that could potentially used as part of their exam

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Administrative Comments and Recommendations Related to the Goal:

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Certificated Employee's Signature

Date

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Administrator's Signature

Date

Valley High School  
PERMANENT TEACHER  
FINAL ACCOUNTABILITY SUMMARY - SELF ASSESSMENT

Name: ██████████

Date: 4/26/2016

Option (please circle one):

*Portfolio*

*Partner: Partner*

*Admin:*

1. Goal:

To increase reading comprehension by using the Reciprocal Teaching Method

2. Data Analysis: (Summarize data collected and share insights regarding progress towards the accomplishments of the goal.)

The Reciprocal Teaching Method was implemented four times during the study period so each student had the opportunity to perform each of the four roles. 129 students completed the "before" questionnaire and 118 students completed the "after" questionnaire.

Upon comparing the before and after questionnaires, the data shows the following results:

1. Students report a decline in understanding what they have read.
2. Students report a slight gain in enjoying what they have read.
3. Students report no significant change in reading comprehension when reading alone.
4. Students report no significant change in reading comprehension when reading together.
5. 13% of students report having their best reading comprehension using the reciprocal teaching method. 47% of students report the reciprocal teaching method is not their best means of reading comprehension. 41% of students report the reciprocal teaching method is sometimes their best method of reading comprehension.

3. Professional Development Plan Accomplishments: (Explain how your activities related to your goal have benefitted you and your students. What helped and/or what hindered student progress and why?)

My activity of implementing the Reciprocal Teaching Method has benefitted myself and my students by providing another means of comprehending what is being read. I am able to see students ability to read together and put together the ideas they are comprehending from their reading. Students are now equipped with another literacy strategy to assist them when they are reading text. Student progress was helped due to being able to work collaboratively in a group and perhaps understand the reading material in a new way. Student progress was hindered due to the amount of time required to implement the reciprocal teaching method.

4. Ideas or Suggestions for Next Steps:  
Perhaps implementing another literacy strategy to compare its effectiveness with the Reciprocal Teaching Method and other literacy strategies.

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Administrative Comments and Recommendations Related to the Goal:

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Certificated Employee's Signature

Date 4-26-2016

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Administrator's Signature

Date